

Content Area: Communication Arts - Reading

Strand: Develop and apply skills and strategies to the reading process.	Missouri GLE: R1H
Reporting Topic: Post-Reading	
Grade: 4	

Score 4.0	In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: Create a graphic organizer to demonstrate in-depth comprehension of a text.
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student will: Apply post-reading skills to demonstrate comprehension of a text by using one of the following strategies: <ul style="list-style-type: none"> * Make predictions * Summarize The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	The student will: Identify or explain the relationship between the main idea and supporting details. Make predictions, question, conclusion, analysis and summaries with too few or too many errors. <ul style="list-style-type: none"> * Make predictions * Summarize The student exhibits no major errors or gaps in the simpler details and processes.
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.

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*Based on PS, we eliminated strategies that are not listed.